

EQUIPE Data Base - Experts in UCE

A. Personal data

| Name | Rob Mark |
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| Affiliation and | Institute of Lifelong Learning |
| Department/Unit | |
| Web address | www.qub.ac.uk |
| Job function | Assistant Director for Lifelong Learning |

B. Expertise description on Quality – University Continuing Education (max 50 words)

In my current position, I am involved in the ongoing development of a quality management system for continuing education within a university context. In particular I have been involved in developing quality systems that take account of the needs of part-time tutors in universities. I have also been involved in developing a stakeholders quality model for adult basic education which takes account of the views of all stakeholder groups and is user driven. I am particularly interested in quality systems which develop for needs on the group rather than those that are handed own within an organization.

C. Write 5 Keywords describing your experience in UCE (Examples: Customer, Teacher, Trainer, Organizer, Supplier, EFQM, ISO, Quality assurance, Quality audit, Quality control, Quality management, Product designer, Service support, Delivery, Quality manual, Quality plan, Quality rules, Quality system, TQM, etc.)

Teacher/Manager Staff Development Access/Adult Returners Student support

D. Relevant dates of Involvement in UCE (years)

1985- present

- E. Involvement in Three Projects or Case Studies of Quality of UCE (max 20 words each)
- a) 'Towards a Quality Framework for Adult Basic Education' this project developed a quality model adaptable for use across a range of contexts formal, informal and non-formal. (Socrates Project 1998-2000 involving partners in Belgium, the UK & Ireland.)
- b)
- c)