

A. Personal data

Name	PD Dr. Wolfgang Jütte
Address	Danube University Krems Dr. Karl-Dorrek Straße 30 3500 Krems, Austria
Phone/Fax (country and area code)	Phone: +43-(0)-2732-893-2267
E-mail	wolfgang.juette@donau-uni.ac.at
Affiliation and Department/Unit	Continuing Education Research
Web address	http://www.donau-uni.ac.at/wb
Job function	Head

B. Expertise description on Quality – University Continuing Education

(max 50 words)

In an effort to realize appropriate strategies for quality assurance in university continuing education, 4 international conferences on quality development in post-graduate continuing education were held (2002-2005). In this way was promoted the international exchange of experience and form a forum for national and international cooperation

“International Quality Benchmarks in postgraduate education (2002)”

“Universities, Continuing Education and Lifelong Learning - Developing Quality (2003)”

“Hochschuldidaktik und Qualitätsentwicklung. Lehren lernen. Lernen lernen” (2004)

“University Continuing Education as a field of research in the extended European Union ”(2005)

The topicality of quality in issue is reflected in numerous publications.

c. Write 5 Keywords describing your experience in UCE (Examples: Customer, Teacher, Trainer, Organizer, Supplier, EFQM, ISO, Quality assurance, Quality audit, Quality control, Quality management, Product designer, Service support, Delivery, Quality manual, Quality plan, Quality rules, Quality system, TQM, etc.)

Quality management, Research, Participation and Quality

D. Relevant dates of Involvement in UCE (years)

4 years (since 2002)

E. Involvement in Three Projects or Case Studies of Quality of UCE

(max 20 words each)

a) Organizing of 4 international conferences on quality development in post-graduate continuing education (2002-2005).

b) Several (Research)Publications:

the most prominent:

Werner Fröhlich & Wolfgang Jütte (Eds.), Qualitätsentwicklung in der postgradualen Weiterbildung. Internationale Entwicklungen und Perspektiven Münster/New York/München/Berlin 2004, 528 pages, ISBN 3-8309-1344-3

c) Case Study "Studies on Adult Students as Contributing Part to Quality Assurance" (Equipe-Project)