

## **Evaluation of the Organisation of Continuing Education in Estonian Universities**

The case study focuses upon the challenge of developing quality criteria for web-based continuing education in Estonian universities at a time of increasing competition in distance education.

It gives a detailed description of the process of evaluating university continuing education in Estonia and outlines the recommendations Tartu University has drawn from the results to improve the quality and efficiency of its web-based continuing education courses.

It illustrates the importance of evaluation - for institutional improvement and as a means of ensuring the coherent organisation of continuing education throughout the Estonian university system.

### Key Themes

Peer review

Quality improvement

Self-assessment

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