

Pedagogical Support for Instruction Using Technology: support of faculty offices

The case study focuses upon the questions of a) the importance of the relationship between pedagogy and technology, b) the differences of pedagogical issues between technologists and professors c) the development of technology-based learning and d) creating a staff support unit, that conducts an external evaluation of ITC strategy

It describes how professors think about what to teach and how to teach it and the way in which professionals believe that, in many cases, this can discourage the success of faculty support centres. It also describes the advantages and disadvantages of several types of support systems (reaction model, workshops, the client model, etc.)

The case study demonstrates the necessity of a faculty support office that can help professors use technology and media in their instruction and the differences of opinion among professors and technologists in the teaching strategies

Key themes

Course design

Educational strategy

E-learning/Use of ICT

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