

Learner Autonomy and Training in Classrooms through the Design and Development Educational Software

The case study focuses upon the development of training for primary school teachers and the use of ICT based educational tools for the planning, delivery and assessment of the teaching. The main pedagogical objectives of this project were a) to achieve learner autonomy and training in classrooms by means of the design and development of an innovative educational freeware package and b) to empower the teachers through training to take the utmost advantage of ICT based educational tools for the planning, delivery and assessment of the teaching.

The case study illustrates the collaborative approach to project work and highlights both the strengths and weakness of such an approach. Different partners of highly specific specialisation were involved. The appointment of a third party evaluator aimed to monitor the process according to the main objectives of the project.

Key themes

E-learning/Use of ICT
Professional updating
Quality improvement
Self-assessment
Teachers (school)

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