

## **Individualisation and Support - The Flexible Master's Degree Programme in Denmark**

The case study focuses upon the challenge of implementing the reform of the vocational education and training system in the Danish University of Education. It describes individualised access, individual educational plans, the role of the mentor and continuous evaluation in context of the Master of Education for adult learners. It demonstrates the importance of considering learners' previous experiences and needs in providing LLL and the importance of mentoring alongside teaching in the case of individualised pathways in education.

### Key themes

Access

Evaluation

Learning plans/contracts

Mentoring

Student support

Vocational education

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