

Quality improvement of collaborative learning through organizational change in a web based course at the University of Bergen (UiB)

The case study presents the way in which the University of Bergen introduced organizational changes into its course for teachers of Norwegian as a second language and the results and conclusions arising from the process.

It describes how constant quality evaluation and introducing changes can lead to better adjustment of the course to the students' expectations as well as to increased effectiveness of the course.

The organizational changes were focused on few main factors:

- Collaborative learning
- Extent of work management and supervision
- Rules of accomplishing the course
- Assessment.

Key themes

Assessment

Course design

E-learning

Evaluation

Language learning

Learning plans/contracts

Team (group) learning

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