

Teaching European Languages as Foreign Languages at Home

The case study focuses upon the challenge of training primary and high school teachers through a course organised by university professors and experts in teaching Italian as a foreign language. It also looks at the creation of new links between the school system and the university in linguistics and pedagogy

It describes a new model designed to test linguistic education in Italy; the model being a combination of different existing models for language courses aimed at immigrants and of university courses aimed at teachers. It also looks at the way the project was organised, developed and concluded.

It illustrates the strengths and weaknesses of the proposed model, the necessity of establishing a quality label in teaching Italian as a foreign language and the benefits of links and mutual cooperation between school teachers and university professors

Key Themes

Refugees

Teachers (school)

Language learning

Personal development

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